



Policy on British values- Promoting and Teaching British Values

British Values at Step by Step Children's nursery

The DfE has recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools and nurseries to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” All of which are firmly embedded in the Early Years Foundation Stage 2014. Childcare providers must demonstrate they're ‘actively promoting’ these values.

Promoting British values at Step By Step Children's nursery.

At the nursery these values are reinforced regularly and in the following ways:

Democracy:

We listen to children's and parents' voices. Our school behaviour policy is clear that children are expected to contribute and co-operate, taking into account the views of others.

At step by step we actively encourage everyone to listen to each other's opinions and values by making choices about snack , the role play or maybe the next activity. We encourage the children to work together on projects such as construction Eg building a boat, this will encourage sharing, turn taking. Also create an environment where children want to ask questions. Role model asking them open ended questions and used activities where children have to think of questions- maybe to guess an object.

The Rule of Law:

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.

At step by step the children will be encouraged to suggest what rules we should have in the nursery.

Using circle time, stories and puppets, talk about rules and what the children suggest we do about the person breaking the rule. Promoting a rule about tidying up so everyone can help encourage each other to keep this rule, value looking after property.

Individual Liberty:

Within the nursery, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a nursery we educate and provide boundaries for young children to make choices safely, through our provision of a safe environment and empowering

teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms.

At step by step we will ensure there is a safe environment and equipment to encourage independence and confidence in taking risks. We will celebrate achievements by photos of 'wow' moments on the wall and share them with parents.

Mutual Respect:

Part of our school ethos and behaviour policy has revolved around Core Values such as 'Respect', and children are modelled this by caring, sharing and listening to others. The staff help children to understand how to respect by talking about how actions/words can affect others.

At Step by step we encourage the children to talk about respecting each other, talking about differences in people, their homes, their cultures, clothes etc by looking at pictures and books. Posters on the wall. Providing resources that reflect gender, disability and culture.

Tolerance of those of Different Faiths and Beliefs:

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes and try different foods from other cultures and we encourage parents/carers to participate and support our multi-cultural events.

At Step by Step we celebrate different festivals, celebrations and experiences within the EYFS- Understanding the world by experiencing the food, dress and how they celebrate them.